

Where Now?

An analysis
of the career and educational choices
of Year 13 students in
Leicester and Leicestershire
in 2006



Students from schools in Leicester and Leicestershire who had completed courses in the summer of 2006 were contacted by Connexions Leicester Shire staff during the autumn of 2006 and asked about their current employment or educational situation.

The destinations are analysed by gender, ethnic origin and Local Authority.

We hope the report will be of interest to a range of organisations with a role in the provision and planning of education, training and employment opportunities and those providing careers education and guidance.

The layout of the report should allow users to reproduce the key charts for use in presentations and discussions.

The report is available solely online as a downloadable pdf document. Go to www.connexions-leics.org and click on 'Mags' and then 'Staff Mags'. We welcome any comments you would like to make about this year's edition – its format, content, layout and usefulness.

If you have any feedback or queries about this report, please contact Seema Ragha Communications Assistant, Connexions Leicester Shire on 0116 261 5923 or e-mail sragha@connexions-leics.org

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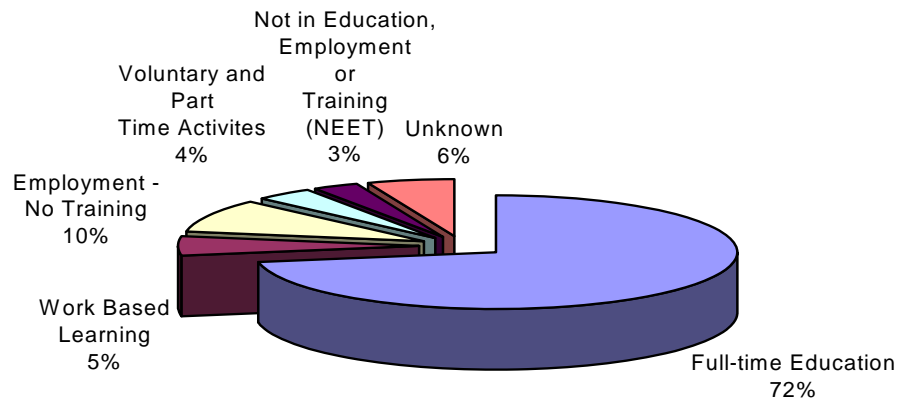
Care has been taken in compiling the information in this booklet, however readers are advised that the figures and the text are intended to be a guide.

Connexions Leicester Shire can accept no responsibility for any interpretation or action based on the information.

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Overall Destinations of Year 13 Students 2006

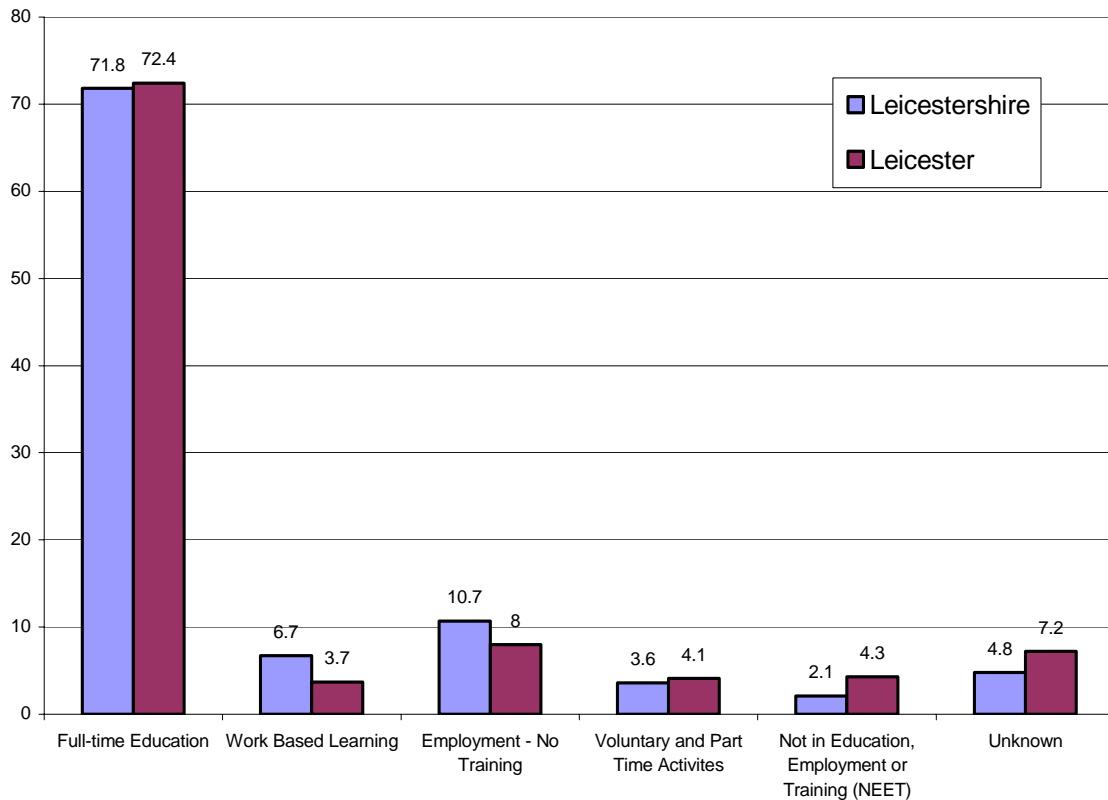


Explanation of terms

- **Full-time Education**
Refers to full-time study at sixth forms, sixth form colleges and further education colleges.
- **Work-Based Learning**
Refers to those on Level 2 apprenticeships or advanced apprenticeships, on other government-supported training including e2e or in full-time employment with recognised, structured training.
- **Employment - No Training**
Refers to young people in employment with no structured training programme.
- **Voluntary and Part-time Activities**
Refers to those in part-time employment, part-time education and full or part-time voluntary activities
- **Not in Employment, Education or Training (NEET)**
Refers to those not in education, employment or training.
- **Unknown**
Refers to young people who were found to be no longer resident in Leicester or Leicestershire, and also young people who Connexions staff were unable to contact or get information from despite several attempts.

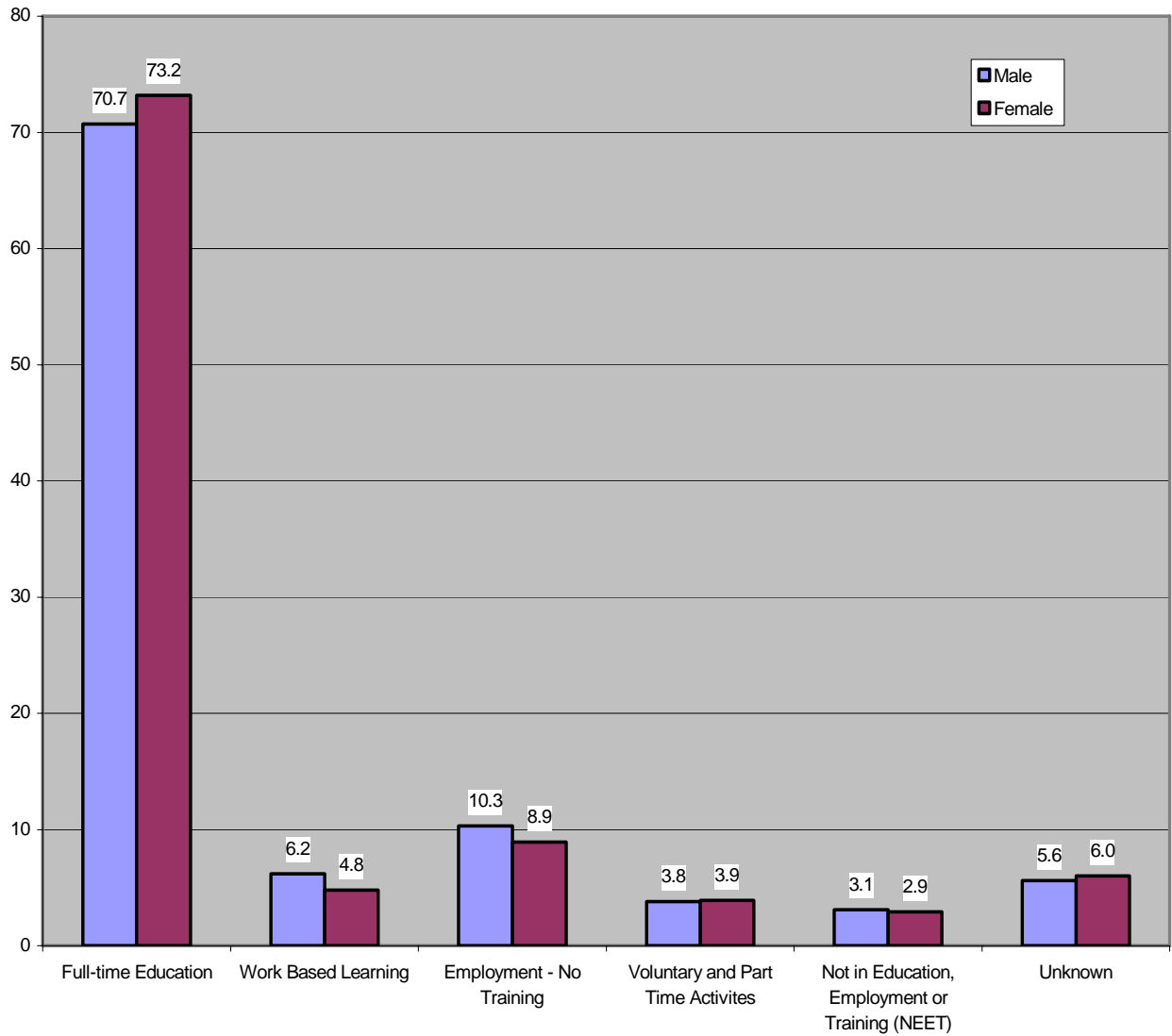
The total cohort of Year 13 students for 2006 was 7716.

Destinations of Year 13 Students by Local Authority



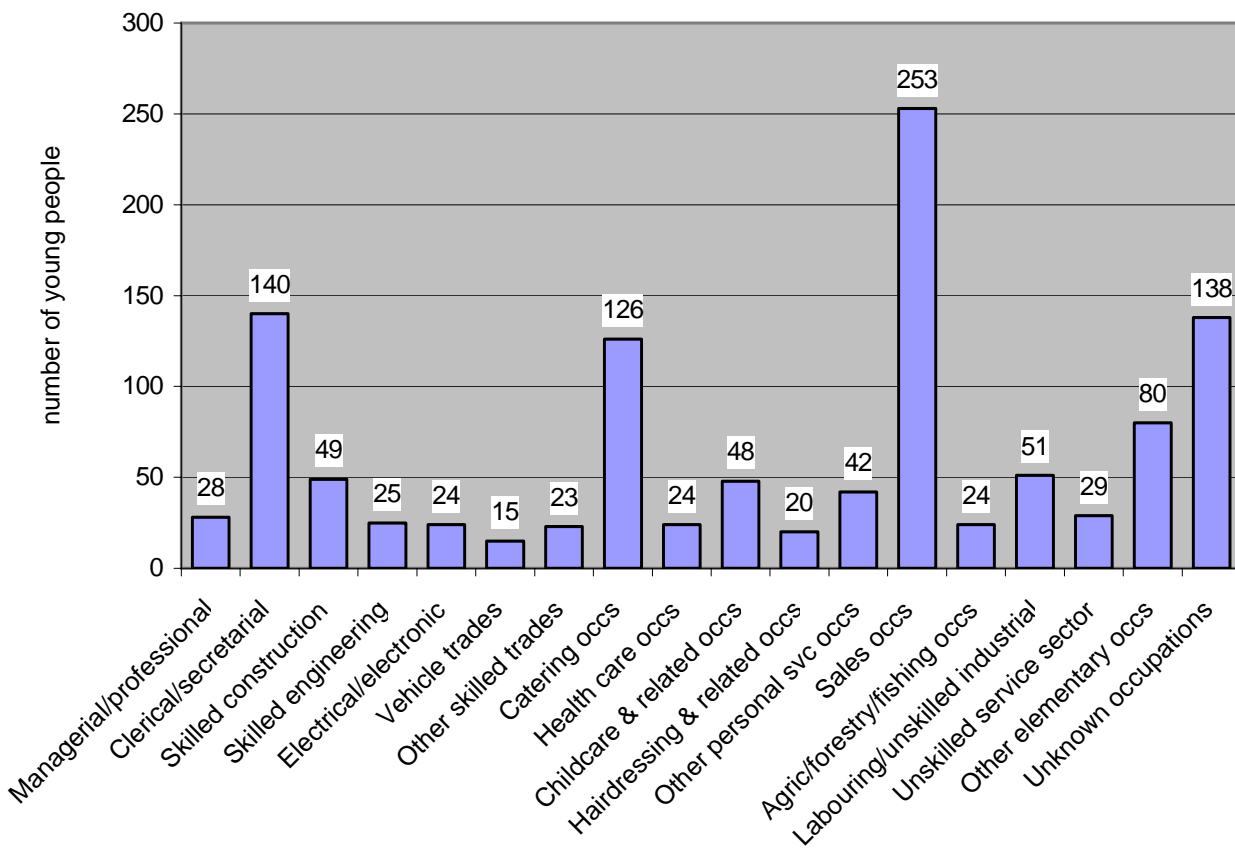
- The percentage of students entering full time education was slightly higher in Leicester compared to Leicestershire.
- Fewer students in Leicester entered employment with or without training than in Leicestershire.
- More NEET/unknown in Leicester 11.5% compared to 6.9% in Leicestershire.
- The total number of young people within Leicester LEA area was 3144.
- The total number of young people within Leicestershire LEA area was 4572.

Comparing Male and Female Destinations



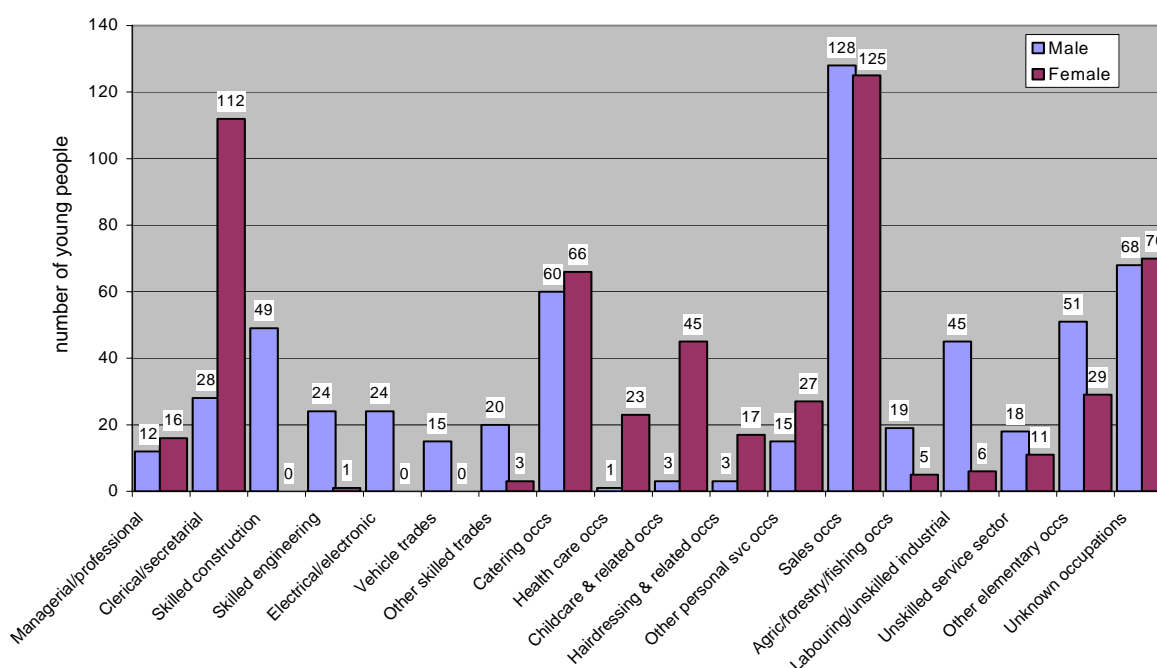
- The percentage of females entering full-time education was slightly higher compared to males.
- More males entered employment with or without training.

Employment and Training For Year 13 Students



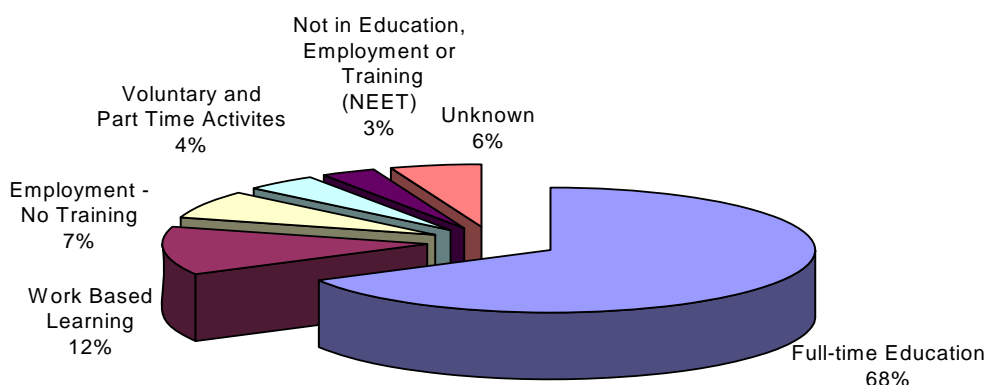
- This graph shows the main occupational areas that students have entered either via work-based learning or via employment with no training.
- The classification system used for identifying occupational areas is the standard occupation classification (sub major groups).
- Only occupational areas with more than 10 entrants have been included in the graph.
- The most popular choices of occupations were sales occupations (253), clerical/secretarial (140), and catering occupations (126). Compared to students leaving year 11 who chose the following as their popular choice; entering other elementary jobs, skilled construction and hairdressing.
- 'Other elementary jobs' includes: cleaners, factory general assistants, drivers' mates, basic assembly work and packing. It is closely related to labouring/unskilled work, which includes unskilled work in building and farming.
- Other personal service occupations includes occupations such as travel attendant, beautician, cinema attendant and undertaker.

Employment and Training - Comparing the Sexes

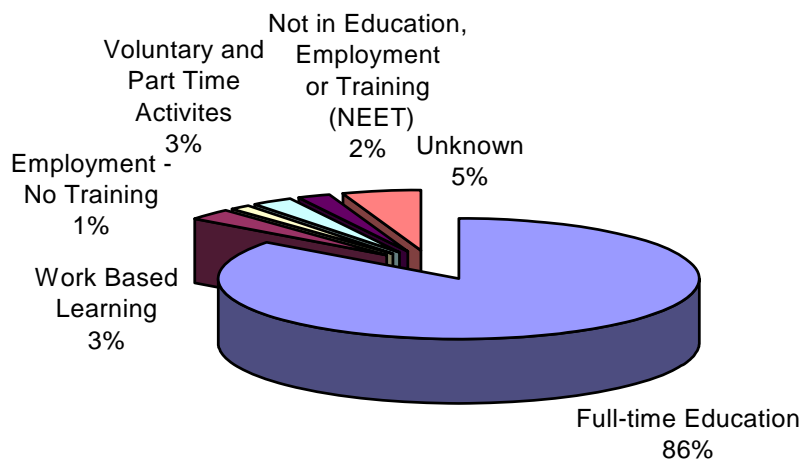


- The table analyses the occupational choices of male and female Year 13 students entering the labour market either via employment with no training or via work based learning.
- Only occupational areas with at least 10 entrants have been included.
- The most popular choices of occupations were sales occupations, clerical/secretarial, catering occupations and unknown occupations.
- Service sector jobs such as catering and sales were most likely to attract similar numbers of boys and girls.
- For girls, hairdressing and related jobs, sales jobs and unknown occupations were the top three choices.
- Only one female entered the skilled engineering service sector.
- Only one male entered the healthcare sector.
- Occupational choices follow traditional gender related patterns.

Destinations of White Students

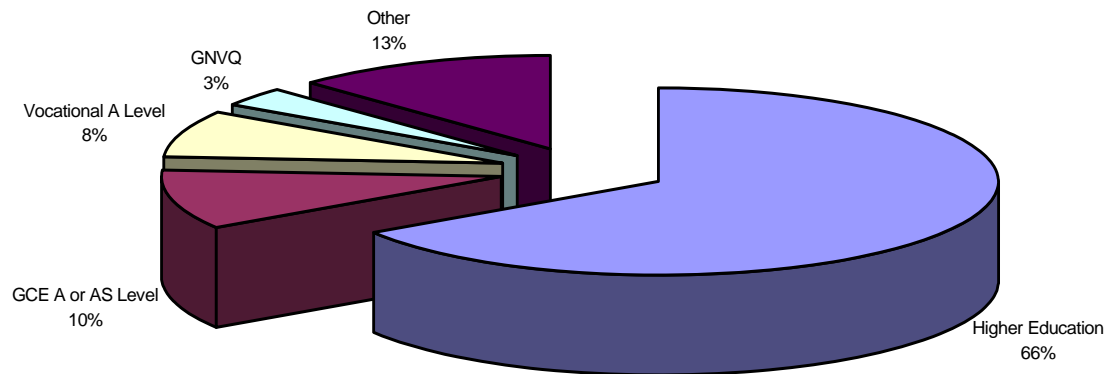


Destinations of Indian Students



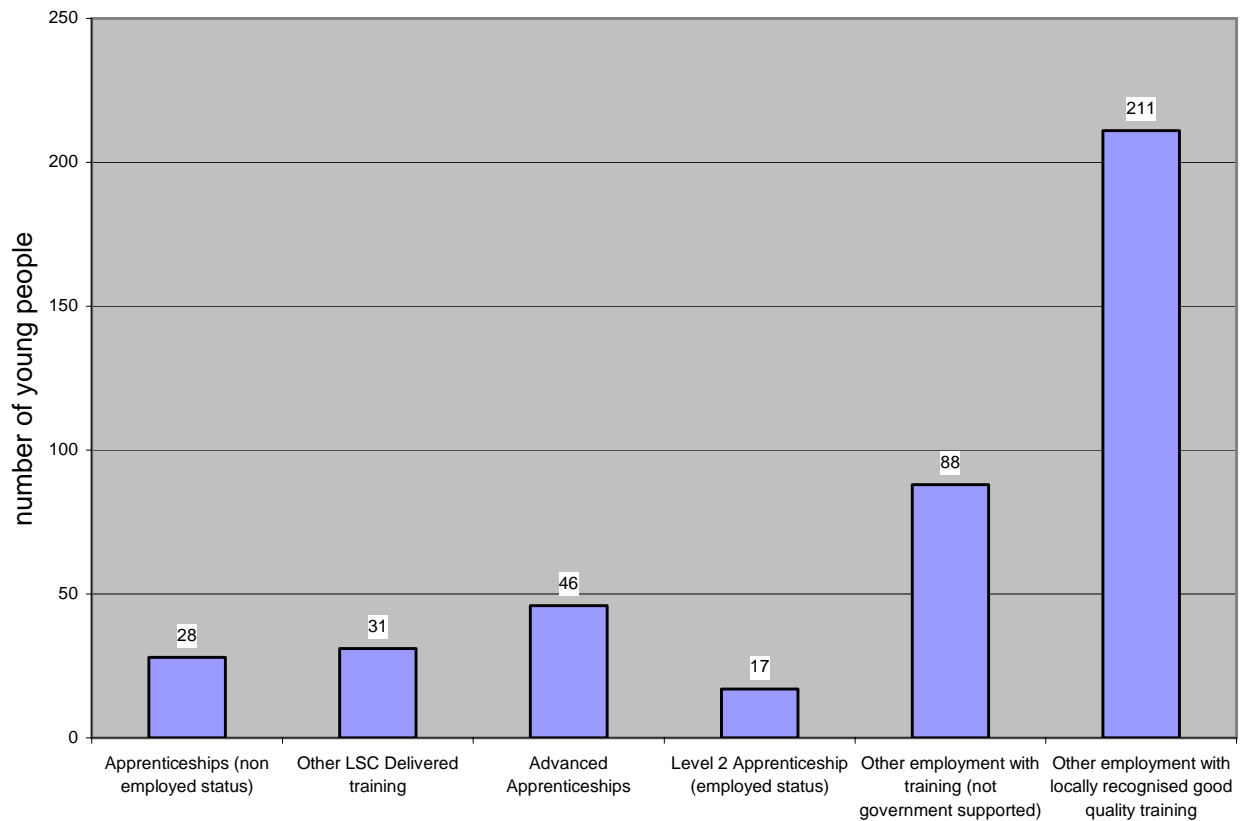
- Only 'White' and 'Indian' ethnic origins are shown as they were the only ethnic groups with significant numbers of students.
- Full-time education was the most popular destination for both White and Indian students, 68% of white students chose this option compared to 86% of Indian students.
- The percentage of Indian students entering work-based learning and employment without training was significantly less than White students. 4% compared to 19%.
- The ethnic classification used in this report is taken from the categories used by official government statistics.

Destinations of Year 13 Students Entering Full-Time Education by Qualification



- 66% of students who remained in full-time education after Year 13 were aiming for a higher-education qualification. This represents 72% of the total number of respondents.
- Respondents did not state the name of 'other qualification' they were studying.
- 18% of students remaining in education continue studying at level 3/advanced level.

Students entering work based learning - analysis by type of programme



- The total number of young people in work-based learning was 421.
- 63 out of 91 young people were employed on apprenticeships
- Out of 421 young people, 330 were not on formal apprenticeships.