



Get Learning

Lesson Plan

This lesson plan is designed to complement 'Get Learning'. Although the lesson plan stands alone, it is crucial that it is incorporated into a Career Education Programme, which focuses on helping young people with all aspects of decision making with regards to the end of year 11.

The lesson plan will be most effective for students if the activities in Get Learning have been completed by students, which will get them thinking about the types of further learning they are suited to.

This lesson plan focuses on the aspects of Get Learning which refer to using CourseFinder – the new 13-19 prospectus website - as this is a development which those delivering career education will probably not have resources for, at the moment.

The lesson plan has two parts, which may need to be delivered over two sessions. Part one will help students to become familiar with CourseFinder and the second part focuses on an action planning activity, which could be done in conjunction with the one supplied on page 12 of Get Learning.

Get Learning and this lesson plan are also available to download via the Connexions website at www.connexions-leics.org/library.

You may wish to look at www.coursefinder-leics.org and page 11 of Get Learning to briefly familiarise yourself, before introducing to students.

We would be interested in any comments you have about this lesson plan. If you'd like to give any feedback, please e-mail csibley@connexions-leics.org or telephone Cathy Sibley on 0116 2615920.



COMPUTER SAYS YES!

References

Get Learning

Links to National Learning Outcomes

Careers Education and Guidance in England – A national framework 11-19

‘Understand the qualifications available post-16 and the similarities and difference between sixth form, further education and work based training.’

‘Understand the progression routes open to them and compare critically these options and explain and justify the range of opportunities they are considering.’

Work Related Learning

‘Relate their own abilities, attributes and achievements to career intentions and take informed choices based on an understanding of the alternatives.’

Resources

- Access to computers with internet access – logged onto www.coursefinder-leics.org
- Copies of ‘Information Finder’ case studies – one between two students
- Copies of action plan – one for each student (could be stored in Progress File if students have these)
- Copy of ‘Get Learning’ with students having their own copies

Aims

To introduce students to CourseFinder and help them to understand how the information is relevant to them.

By the end of the session, students will:

- Know how to use CourseFinder and the type of information it can give them.
- Have found out information on CourseFinder related to their own plans.
- Drawn up an action plan detailing how they will use this information.

Part 1 – How to use CourseFinder

Introduction – Explain to students how crucial it is that they have up-to-date, impartial information on what's available to them post-16 and that it's part of a process.

Through the programme they have thought about themselves, their strengths/weaknesses/career ideas/learning styles, etc and now it's time to relate this to what's on offer post-16 so they can make a good choice and application.

Briefly explain what CourseFinder is and if possible show to the group. Refer to page 11 of Get Learning.

Explain that they will be using this to find out things they need to know for their own post-16 choice. First they need to understand how CourseFinder works and what information it holds, so the first part of the session is about them using CourseFinder to solve other students information needs.

Give out 'Information Finder' case studies to students and get them to work in pairs on this using CourseFinder.

You may wish to localise some of the questions towards your own geographic area.

All of the answers to the questions can be found by either searching on CourseFinder or by using the links on the left hand side.



INFORMATION FINDER

Dear Information Finder

I've really worked hard and thought I wanted to do A levels, but after talking to my tutor found that I'm predicted Ds in English and maths and grade CC in double science.

I had an interview with a Connexions personal adviser, which was helpful. We talked about my strengths and weaknesses linked to job areas and courses to research.

I decided I want to find out about more about courses linked to computers. That's the problem – there's so much to find out and I don't like using the library much.

Help this student to find out the answers to their queries below by using Course Finder.

Are there any level two courses I can do in Information Technology (ICT)?

.....

Is there somewhere that does the course within 6 miles of my school?

.....

Is there an open day coming up there?

.....

I'm a bit worried about money – do you get a grant or something to do a course at 16?

.....



INFORMATION FINDER

Dear Information Finder

I'm just starting to think about courses and jobs but need to find out more.

I'm interested in construction type jobs, courses and apprenticeships but not quite sure where to start!

Help this student to find out the answers to their queries below by using Course Finder.

Can I find information on apprenticeships on Course Finder?

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Do I need to fill out an application form to apply for an apprenticeship?

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I want to find out about jobs in construction. Is there a link from Course Finder to get job information?

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If I think I'm not quite ready for an apprenticeship, how could the e2e programme help me?

.....



INFORMATION FINDER

Dear Information Finder

I'm interested in doing a course at a Further Education college. I could get to Leicester College or perhaps South Leicestershire College.

Courses I want to find out more about are around childcare, but I'm a bit worried that I've not looked at all my options. I'm choosing childcare because I like babysitting, but there might be other things I'd like which I've not tried.

Help this student to find out the answers to their queries below by using Course Finder.

Are there courses in childcare available at these colleges?

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Who could I go to for advice about what might suit me?

.....

Would I get financial help towards getting to college on the bus?

.....



INFORMATION FINDER

Dear Information Finder

I'm interested in doing AS levels at a school or college close to where I live. The combination I'd like to do is English, Media Studies, Sociology and Film Studies.

Help this student to find out the answers to their queries below by using Course Finder.

Where is the school/college nearest to this school who offers this combination of AS Levels?

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Would I get financial help towards getting to college on the bus?

.....

When is there an open day at a school/college who offers these A levels?

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PART TWO

RESEARCHING YOUR OWN IDEAS

Introduction

Ask students to discuss with a partner what they need to find out from Course Finder. If students have worked through 'Get Learning' then they need to refer back to this.

Take feedback from pairs and make a note of key points to research to give other students ideas

Get students to fill out action plan, do this and keep a record of it in their progress files (if they own one).

Sum-up

- What they've learnt.
- Course Finder can be accessed anytime via the web at home if they want to.
- Signpost further help and support for those who are finding it hard to make a decision.
- Discuss what happens next in terms of when and how they will be applying etc.

Course Finder Action Plan

(You may want to do this action plan at the same time as doing the Open Days plan on page 12 of Get Learning).

Name.....

Tutor Group

At the end of year 11, I'm thinking about:

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I think this may be right for me because;

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What I need to find out from Course Finder to help me is:

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Other action I need to take?

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